# COMPSCI 705 - SOFTENG 702 Lecture 1

Construction Informatics and HCI What is Construction Informatics **HCI-focused projects Devices in Construction Informatics** 

### **Overview and Motivation**

- How do we create a UI or HCI experience well suited to professionals within a specific domain?
  - Some answers for those with disabilities, young, or elderly
- Professions are treated as 'normal' HCI business
  - Very specific needs in many professions
  - Mass market software not well matched
  - New devices not well matched
- Bespoke software often poorly suited to professions
- We will explore a range of techniques and research approaches which may help address these issues

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### **Example of a Specific Domain:** Architecture/Engineering/Construction



# **A/E/C Characteristics**

- 10% of GDP in most Western countries
- Conservative, low risk (?) •
- Low profit (2-3%) •
- High variability in skills
- Many low paid labourers
  - Unattractive jobs
- A few high paid professionals
- Many bespoke software tools
  - > 4,500 in late 90's



Guggenheim Museum Bilbao

# **A/E/C Characteristics**

- University trained
  - Architect, Structural Engineer, HVAC Engineer
- Polytech trained
  - Project Manager, Site foreman, Plumber, Electrician
- Trades trained
  - Labourer



by Paul Keleher

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# **A/E/C Characteristics**

- Multi-disciplinary teams
- Complex coordination
  and collaboration
  - 10,000 or more workers on site in large projects
  - Logistics management challenges



by Jakob Montrasio

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# **Construction Informatics**

- Construction informatics is an applied science that studies the construction specific issues related to processing, representation and communication of construction specific information in humans and software.
- · HCI traditionally has received very little attention in this field

# The new generation is different!

- Email is just too slow, and they seldom if ever use snail mail.
- They have always been able to read books on an electronic screen.
- They have never used a card catalog to find a book.
- · Computers have never lacked a CD-ROM disk drive.
- The first home computer they probably touched was an Apple II or Mac II; they are now in a museum.
- They first met Michelangelo when he was just a computer virus.
- Text has always been hyper.
- There has always been a computer in the Oval Office.
- · CDs have never been sold in cardboard packaging.

Mindset List, Beloit College, USA

# The new generation is different!

- GPS satellite navigation systems have always been available.
- · Personal privacy has always been threatened.
- Migration of once independent media like radio, TV, videos and compact discs to the computer has never amazed them.
- Electronic filing of tax returns has always been an option.
- WWW has never stood for World Wide Wrestling.
- IBM has never made typewriters.
- They may have been given a Nintendo Game Boy to play with in the crib.
- Thanks to MySpace and Facebook, autobiography can happen in real time.

Mindset List, Beloit College, USA

# The new generation is different!

- Most phone calls have never been private.
- They are wireless, yet always connected.
- Bar codes have always been on everything, from library cards and snail mail to retail items.
- "Google" has always been a verb.
- · Virtual reality has always been available when the real thing failed.
- They're always texting 1 n other.
- · Avatars have nothing to do with Hindu deities.
- The World Wide Web has been an online tool since they were born.
- Text messaging is their email.

Mindset List, Beloit College, USA

# The new generation is different!

- Digital cameras have always existed.
- Being techno-savvy has always been inversely proportional to age.
- They have always been able to watch wars and revolutions live on television.
- Bad behavior has always been getting captured on amateur videos.
- They learned to count with Lotus 1-2-3.
- Voice mail has always been available.
- Libraries have always been the best centers for computer technology and access to good software.

# **Collaborative Approaches**



# **Collaborative Approaches**



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# **Collaborative Approaches**





# **Appropriate Interactions**



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# Level of Detail and Information space navigation















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